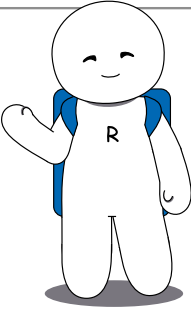
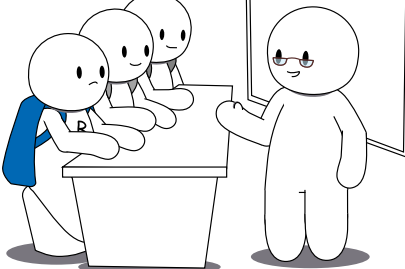


# DIFFERENT TEACHING STYLES


**1** ROBIN IS A NEW STUDENT AT THE FACULTY OF COMPUTER SCIENCE WHO IS ATTENDING A DESIGN LECTURE.



**2** AT THE LECTURE, ROBIN NOTICES THAT THE LECTURER IS ACTIVELY COMMUNICATING WITH THE STUDENTS, EVEN ENGAGING IN DISCUSSIONS.



**3** THE DIALOG IS OVERWHELMING FOR ROBIN, WHO HAS TROUBLE FOLLOWING THE DISCUSSIONS AND TAKING NOTES.

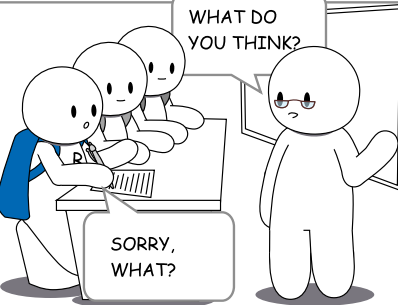


MAY BE LIKE THIS?..

NOT EXACTLY, BUT IT IS A START...

HOW DO I WRITE ALL OF THIS DOWN?

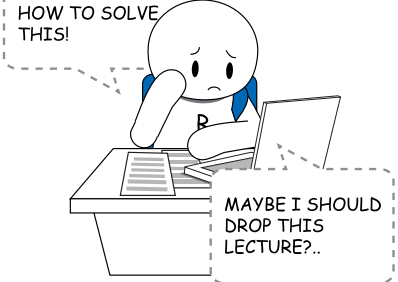
**4** STRUGGLING TO KEEP UP, ROBIN IS MISSING QUESTIONS FROM THE LECTURER AND IS UNABLE TO GRASP THE TOPICS.



WHAT DO YOU THINK?

SORRY, WHAT?

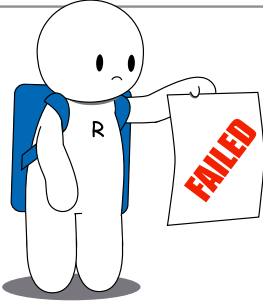
**5** ROBIN ALSO STRUGGLES WITH THE ASSIGNMENTS.



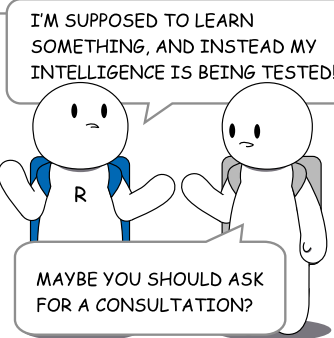
I HAVE NO IDEA HOW TO SOLVE THIS!

MAYBE I SHOULD DROP THIS LECTURE?..

**6** LATER, THE LECTURER PRESENTS THE STUDENTS WITH AN INTERMEDIATE TEST, WHICH ROBIN FAILS.



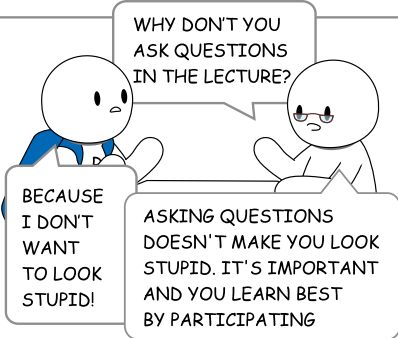
**7** ROBIN IS FRUSTRATED WITH THE TEACHING METHOD, AND CONFIDES IN A FRIEND.



I'M SUPPOSED TO LEARN SOMETHING, AND INSTEAD MY INTELLIGENCE IS BEING TESTED!

MAYBE YOU SHOULD ASK FOR A CONSULTATION?

**8** AT THE CONSULTATION ROBIN VOICES CONCERNS OF FAILING.




WHY DON'T YOU ASK QUESTIONS IN THE LECTURE?

BECAUSE I DON'T WANT TO LOOK STUPID!

ASKING QUESTIONS DOESN'T MAKE YOU LOOK STUPID. IT'S IMPORTANT AND YOU LEARN BEST BY PARTICIPATING

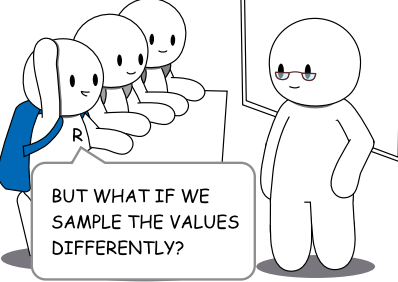
**9**



HOW DO I WRITE EVERYTHING DOWN, THOUGH?


YOU DON'T HAVE TO DO THAT. DISCUSSIONS HELP YOU UNDERSTAND THE TOPIC AND THE WAY OF THINKING THAT GETS YOU TO THE ANSWER.

**10** DOUBTFUL, ROBIN DECIDES TO TRY TO PARTICIPATE IN THE LECTURE AND ASK QUESTIONS.



BUT WHAT IF WE SAMPLE THE VALUES DIFFERENTLY?

**11** SLOWLY ROBIN IS GETTING USED TO THE NEW TEACHING STYLE AND STARTS TO ENJOY IT.



I ACTUALLY UNDERSTAND THIS NOW!

**12**

IF YOU ENCOUNTER A DIFFERENT TEACHING STYLE THAN YOU'RE USED TO, DON'T GET FRUSTRATED!

- EMBRACE IT! :)
- TRY TO EDUCATE YOURSELF ON DIALOGIC TEACHING STYLE!
- OR ASK A MENTOR!

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